PLENARY TALKS (25th May 2020)

- Éva FEKETÉNÉ SZABÓ (20') Changing panorama of people receiving conductive education
- Ibolya TÚRI (20') Conductors' Views and Attitudes, Roles and Challenges
- Mel BROWN (30') Language as a tool of thinking: the role of rhythmical intention
- Tamás FREUND (45') Brain waves -memory creativity: The effects of information overload and our inner world
- Eszter TÓTHNÉ HORVÁTH (25') Opportunities for Conductive Education, when E- and Telerehabilitation takes place

OPEN DISCUSSION TABLE III (25th May 2020) (100')
CLASSICAL & NON-TRADITIONAL, MOST MODERN FORMS & TOOLS OF
FACILITATION
ARTS & SPORTS, FREE TIME ACTIVITIES IN CONDUCTIVE EDUCATION

Moderators: Ibolya Túri & Eszter Tóthné Horváth **Voice of the audience:** Anna Klein & Renáta Földesi

- Andrea BENYOVSZKY
- Éva ECKHARDT
- Éva FEKETÉNÉ SZABÓ
- Renáta FÖLDESI
- Patricia HERBST
- Beate HÖß-ZENKER
- Anna KLEIN
- Ildikó PÁSZTORNÉ TASS
- Zsuzsanna SÁRINGERNÉ SZILÁRD
- Eszter TÓTHNÉ HORVÁTH
- Ibolya TÚRI
- Zsuzsanna VADÁSZ
- Tünde FAZEKAS

Suggested topics:

- András Pető summarized Cond Ed:
- What is the role of unusual tools/processes in conductive education?
- Opportunities for wider forms of the facilitation system, enrichment facilitation's system (recruitment of other professions, sport and arts procedures, tools)
- How far or wide is the use of various tools and high tech devices in conductive education (e.g. talking machines, handwriting or replacement tools etc.)?
- Topicality and pressure of research for tools and methods of tele-conductive education (similarities and differences to telemedicine)
- https://en.wikipedia.org/wiki/Telemedicine#Store and forward

4 Parallel Sessions for oral presentations and video demonstration

PLENARY TALKS (26th May 2020)

- Judit SCHULTHEISZ (20') Balance training therapy and researches in early childhood intervention
- Anna KELEMEN (25') Neurology of motivation, will and intention
- Mari TERVANIEMI (40') Promises of music in education?
- Rony SCHENKER (25') Parents perception, attitudes and actions regarding pain among persons with C

OPEN DISCUSSION TABLE IV (26th May 2020) (80')
CONDUCTIVE EDUCATION/CONDUCTIVE DEVELOPMENT IN
ADOLESCENT/ADULT AGE
TRANSITION TO ADULTHOOD WITH CP – PAIN IN CP

Moderators: Roberta O'Shea & Ildikó Pásztorné Tass Voice of the Audience: Ivan Su & László Szögeczki

- Katalin BIRINYI
- Mel BROWN
- Gábor BORICS
- Erika KOLUMBÁN
- Lars MULLBACK
- Zsófia NÁDASI
- Roberta O'SHEA
- Brent PAGE
- Ildikó PÁSZTORNÉ TASS
- Ivan SU
- László SZÖGECZKI

Suggested topics:

- From personal to professional experience
- Ideas and CE experiences among adolescents with cerebral palsy
- Ideas and CE experiences among adults with cerebral palsy
- The role of CE for the parkinsonian population
- About pain
- Erika KOLUMBÁN Tudomány és Hivatás; pp: 33-40 A starnbergi konduktív lakóközösség

4 Parallel Sessions for poster introduction & oral presentation

Break

4 Parallel Sessions for oral presentations and video demonstration